

Hancock Central Middle School Parent Plan/Policy

Revised October 18, 2011

The Hancock Central Middle School community recognizes the importance of parent involvement to reach and achieve individual student goals for successful completion of middle school requirements. Educational research clearly shows that parents who are actively involved in their child's learning at home help their children to become more successful learners in and out of school. In our efforts to improve student achievement, Hancock Central Middle School has established objectives and will implement strategies to increase parent and community involvement within our school (NCLB Act of 2001 Section 118-1-16).

Hancock Central Middle School has an open door policy that encourages parents to visit the school. Our parent involvement meetings are designed to provide parents and resources and materials they need to become more effective and actively involved in their child's education. We will continue to provide information to our parents and community through various forms of communication, such as the parent-student handbook, newsletters, flyers, PTSO, parent nights out, phone calls, and parent-teacher conferences (NCLB Act of 2001 Section 118-1-16).

Meetings will be conducted yearly to allow parents the opportunity to be included in the planning process for the school programs and the revision of the school/parent contract. In addition, an initial meeting will inform parents of the school's Title I Plan, its requirements and their right to be involved in the program. Additional meetings will also be conducted to inform parents of their child's progress and plan for intervention when needed. Hancock Central Middle School will assist parents in the understanding of the state's academic content standards. Information on state and local assessments is used to measure student progress. Furthermore, the proficiency levels the students are expected to meet are shared with parents. Title I funds will be provided for transportation, childcare, and home visits as needed (NCLB Act of 2001 Section 118-1-2).

The school community will provide a Parent Resource Room within the Hancock Central Middle/High School to facilitate parent and community involvement in the school program. The Parent Center will also provide parents with information, materials, resources and training in order to help their children with their academic success. Literacy and technology training will be provided, as appropriate, to foster parental involvement and increased student achievement. Through regular meetings the center will provide the opportunity to volunteer and participate in the decision-making by offering suggestions and receiving timely feedback to their suggestions (NCLB Act of 2001 Section 1118-10-12 and 13).

Workshops will be conducted to train parents in ways they can contribute to their children's progress. Ideas will be shared for monitoring attendance and television viewing, completing homework, and opportunities provided for volunteering at Hancock Central Middle School. Efforts will be made to provide a supportive and effective learning environment. Parents and students with disabilities will also be accommodated with collaboration of the Exceptional Education Department at the school and county levels. An annual survey will be sent to parents of Title I students, the data will be collected, and submitted including all unsatisfactory comments regarding the school plan to the LEA (NCLB Act of 2001 Section 1118-8-10, 13 and 15).

Hancock Central Middle School will implement and coordinate parent programs to establish a positive relationship between home and school. In addition, formal contracts between parents, school, and students will be employed to specify everyone's contributing role in reaching the individual student's goals. The child's academic progress will be available for parents every four weeks, and a formal progress report will be sent home every nine weeks. Parents will also be encouraged to participate in their child's classes, observe classroom activities, and be given the opportunity to suggest other activities that would provide additional parental support (NCLB Act of 2001 Section 1118-16-7).